

Dear Families,

With winter soon approaching, it is important all families understand our plan for days in which school may be closed due to inclement weather. To ensure students continue to develop as learners, teachers have developed opportunities for students to independently practice various learning activities. These activities will be shared with families in the students' take-home folders, as well as being posted on the school's webpage. In situations where we can anticipate the need for an e-learning day, your child may come home with their school issued iPad to help students connect with their teacher and access activities posted on Seesaw.

**Please note, the first inclement weather day will not have e-learning expectations in place. Students will use the day to catch up on anything they would like.*

E-Learning Expectations

Please read the following chart that outlines the partnership for a successful E-Learning Day.

Teachers/Staff	Students	Family/Adults
<ul style="list-style-type: none">● Grade-level E-learning information will be posted to the school website and emailed to families● When possible, prepare a print version of the E-Learning plan and have students put it in their take-home folder● Provide students with feedback about what the student did well and how they can improve● Send district issued iPad home when the need is anticipated● Communicate to parents how to contact you whether by email, phone and/or Seesaw	<ul style="list-style-type: none">● Try your best each day● Complete daily assignments as the focus is for you to practice things at an independent level● Keep any E-Learning plans in your take-home folder until you are told to use them● Connect with school staff when you have questions● If iPad is sent home: Make sure your iPad is fully charged, cared for, and used appropriately	<ul style="list-style-type: none">● If your child is ill and can't participate in their learning day, please contact the school's attendance line● Have a Seesaw account set-up so you can monitor your child's progress and communicate with school staff● Communicate with your child's teacher if work is too hard, too easy, or taking too long● Help your child pick a learning location that reduces distractions● Students should practice with the least amount of adult assistance necessary (ideally on their own)