

Pre K Leadership 04/16/19

We began by reflecting on our April PD (Social-Emotional Learning):

- Small group – but some new participants
- Notes sheet that we provided was helpful as it generated some good discussion and allowed participants to walk away with ideas
- Idea: at the end of each PD session, invite some quick feedback with an exit ticket of some sort

Then we revisited our homework/ action steps:

Website:

- Grab an image from Imagination Library to post on the site - Done
- Agenda item upcoming – click on the links and draft a quick phrase/ sentence summary for website viewers
- Create a logo for Kindergarten Readiness – Done (and added to site)
- Ask Missy to put a link to our website on the Kindergarten Enrollment page (will do this once we have a logo) – email sent
- Shortened URL for our website: <https://bit.ly/2WbQFXh>
- QR Code:



- Get information to doctor's offices – Angie – done but keep on the list to reference later
  - Create a business card (or post card) with QR Code, shortened URL and a list of available resources to hand out
- Email blasts to target parent groups - ongoing
- Can there be a preK corner on the elementary websites? – longer term (with website development) – Gave Missy the link and image
- Updates in eNews – Jenn will put together a blurb – done and sent (do this quarterly) In May we'll determine which months.
- Share more information at preschool screening – Angie ongoing
- Partner with YMCA – figure out what we want first, then Kari will follow up. In the meantime, Kari will share PD dates with the Y Done
- Article in the newspaper – Mary P will find out who the contact is and if they could attend a part of our December (January) meeting – Done! Annual (each September reach out?)
- Community Ed will look into having a "Subscribe" button on the website for the Curbside to Go newsletter – Kari will talk to Zena – Work In Progress
- Does community education have a corner in the newspaper that can occasionally provide an update from the Pre K Leadership? (Radio spot, but someone will check in with newspaper in the Fall)

Then we shifted to outline ideas for calendar. We drafted overall topics for each month (top of calendar):

Welcome: intro before the months to include the Kindergarten Readiness checklist and preparing for transitions

September: Literacy

October: Fine Motor – school tools

November: Large Motor

December: Social Emotional

January: Math

February: I Love to Read – Literacy

March: Science

April: Math (again)

May: Brain Development

June: Problem-Solving

July: Personal Information

August: Transition – SEL – Going to Kindergarten (plans with child)

We agreed that we'd offer 12 activities per month that invite growth in all areas (not only the focus topic for the month) and outlined the 12 for September and April. Those ideas are curated in our google drive and appear below:

September

1. Read your child's favorite book.
2. Together write your child's full name and using upper and lower case letters.
3. Count from 1-20 with your child
4. Pick a new book - guess what it's about by looking at the pictures.
5. Play with Play Dough together such as cutting, rolling and forming letters.
6. Sort socks (color, count them, match them)
7. Find the first letter of your child's name in <words you see in road signs, books and business names.
8. Talk about how you and your child are feeling today. Talk about feelings like happy, sad, angry and surprised. Make the faces that show these feelings (in the mirror, take pictures).
9. Choose your own outfit day. Let your child choose what he/she wants to wear.
10. Look for examples of letters (shapes) in nature.
11. Play catch with a ball with your child.
12. Practice good manners (such as opening a door for another).

## April

1. Make a rainbow with Fruit Loops.
2. Make a puzzle. Cut a cereal box into puzzle shapes. Count the number of pieces.
3. Read books outside.
4. Take a walk together and look for signs of spring. Then draw a picture of what you saw.
5. Play a board or card game with your child, and model how to win and lose.
6. Write 1-20 on index cards. Pick a card, say the number and do an action that many times (hopping, jumping, etc.)
7. With your child, clap to the rhyme of some favorite nursery rhymes such a B-I-N-G-O
8. Plant seeds and watch the plants grow.
9. Practice zipping and unzipping your jacket.
10. Have your child count trees in your yard or on your street.
11. Sing "Twinkle, Twinkle Little Star" while you wash your hands.
12. Have your child practice writing his or her name using upper and lowercase letters

## For May:

- Consider: What might it look like to partner with YMCA?
  - Share information with and from them
- Choose dates for eNews blurbs
- Outline calendar for October and May
- Set dates for next year?

## Additional notes:

- Registration for PD next year via calling, emailing or online registration
- Share this blurb about the May PD:

We're excited to offer one last daycare/ preschool provider professional development opportunity this year. On May 7, hear from a panel of local organizations that proved free or low-cost summer enrichment opportunities. Included on the panel will be representatives from the YMCA, Dakota Parks and Rec, Community Education, the public library and many more! In order to register, you're welcome to call 651-480-7670 or email [dfleming@hastings.k12.mn.us](mailto:dfleming@hastings.k12.mn.us). Please make sure to share your name and phone number so we can contact you with any necessary updates related to this professional development.
- Date change for Leadership meeting from 5/22 to 5/21