Hastings Bridge to Learning 2020 Plan

The Minnesota Department of Education (MDE) has set thresholds for schools to reopen safely. The plan is based on a formula that uses COVID-19 infection rates over 14 days in our county (Dakota County). Under this plan, school districts use these rates to determine a baseline plan for the fall opening. Hastings Public Schools, through school board resolution, has chosen the Hybrid Learning Model as the base plan for starting the 2020-2021 school year. The district, individual schools or even classrooms may need to shift to a different learning scenario throughout the school year to address challenges related to COVID-19.

The bi-weekly case rate for Dakota County from July 19 - August 1 shows a 21.40 case rate.

<table>
<thead>
<tr>
<th>Number of cases per 10,000 over 14 days, by county of residence</th>
<th>Recommended Learning Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9</td>
<td>In-person learning for all students</td>
</tr>
<tr>
<td>10-19*</td>
<td>In-person learning for elementary students; hybrid learning for secondary students</td>
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<tr>
<td>20-29</td>
<td>Hybrid learning for all students</td>
</tr>
<tr>
<td>30-49</td>
<td>Hybrid learning for elementary students; distance learning for secondary students</td>
</tr>
<tr>
<td>50+</td>
<td>Distance learning for all students</td>
</tr>
</tbody>
</table>

The Safe Learning Plan also outlined the following health requirements and best practices for districts to have in place when considering the different scenarios. ISD 200 continues to review the latest recommendations and will share more specific details with families in the coming weeks.
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In Person Learning
During the In-Person Learning scenario, students will learn in-person, at school. Safety and prevention measures will be put in place where feasible to provide the safest learning experience for students and staff, including hand-washing, face coverings and creating as much space between students and teachers as feasible throughout the school day.

Distance Learning
In the Distance Learning scenario, students will learn at home through digital learning and will receive daily interaction with licensed teacher(s). We continue to enhance our distance learning offerings, which will consist of both live and on demand (flexible) learning. Students may be asked to login at a specific time to interact with their teacher and classmates through a live video platform. Students who cannot participate on a schedule will not be penalized as long as they complete their assignments.

Hastings Online Academy
Families, for a variety of reasons may not want their students to be at school during the school year. In this case, we are offering the Hastings Online Academy which is a full-time distance learning option. At the elementary level, students will be placed into a district-wide grade level group and taught by a dedicated online teacher. At the secondary level, Hastings Public Schools is partnering with Edgenuity, which provides accredited online curriculum while continuing to utilize Hastings teachers.

Hybrid Learning (Hastings designated base model)
The Hastings School Board has designated the Hybrid scenario as the base learning model for the 2020-2021 school year. Students will learn at school part-time to limit the number of students in the classroom (50% capacity) and to allow for social distancing, at all times. Students and staff will wear masks per state guidelines and district policy. When not at school, students will be expected to complete digital learning activities at home with support from a licensed teacher. Bus transportation will be limited to 50% capacity. Activities and athletics will continue, as possible.

K-12 Scheduling
As conditions change, we may be required to move more or less restrictive from the base model. In order to meet the requirements of the three models, all students in grades K-12 will be divided into two groups, alpha by family, to reduce class size: Cohort A and Cohort B. Each week, during the hybrid model, students will participate in a combination of in-person learning and distance learning (with a district-issued mobile device). Hybrid distance learning will allow for opportunities to have real-time learning through a live virtual classroom and learning activities both on and off a device.

Weekly Schedule
Each five day week, students will experience two in-person learning days and three distant learning days. Cohort A will attend in person on Mondays and Tuesdays. Cohort B will attend in person on Thursdays and Fridays. All students will learn on Wednesdays through distance learning. Shortened weeks will not have a Flex Day.

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>A</td>
<td>Flex Day</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>
Elementary Schools
Elementary schools will operate on a three week rotation, where students, at each grade level are divided into three learning groups with four teachers and a specialist. Every three weeks, specialist teachers will rotate to a different set of three learning groups.

Middle School
The typical six period day will be split into a three period day. Every 10 days students will rotate between odd and even classes. Classes will run for 100 minutes. For example, a student will experience periods 1, 3, and 5 for 10 days and then periods 2, 4, and 6 for 10 days.

High School
The typical seven-period day will be split into a three plus 1-period day. Every 4.5 weeks students will rotate between odd and even classes, which will run for 88 minutes. However, period 5 will run everyday for 45 minutes. For example, a student will experience periods 1, 3, and 7 for 4.5 weeks and then periods 2, 4, and 6 for 4.5 weeks. The student will experience period 5 for all 9 weeks.

Resources
More detailed information can be found on the Hastings Bridge to Learning 2020 Website, as well as links to the Minnesota Department of Education, the Minnesota Department of Health, and the Dakota County Department of Health.