

# e-News

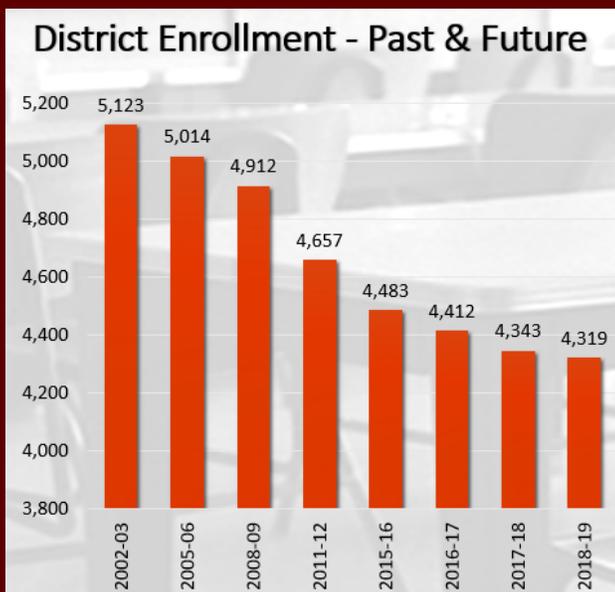
An electronic newsletter from ISD #200—Hastings Public Schools



*The Hastings School District is placing two questions before the voters on the 7th of November. For the next two months we will use e-News as source of communication to help educate our parents and the voting public about the purposed questions.*

## Why is the School Board asking voters to revoke an existing levy that is set to expire in 2019 and replace it with a levy that increases the annual dollar amount by \$300 per student?

Declining enrollment continues to have a negative impact on district revenue. School districts receive funding based on the number of students who attend school. Over the years, our community has had modest growth, but, the average age of our residents is rising, and young families are having fewer children. These two factors contribute to declining enrollment. When a district has fewer students there is less money to operate the district.



The tax impact on a \$250,000 home would be \$10.56 per month. Check out the tax impact on your property by clicking on the Tax Calculator



## Where can I find out more about the proposed questions on the ballot November 7th and ask questions?

### Public Meetings Schedule:

**Wednesday, October 25th**

5:00 PM in the MS Auditorium

7:30 PM at Hampton City Hall

There is also a multitude of information available on our [website](#)

## How does the school district financially adjust to declining enrollment?

As enrollment has continued to decline the Hastings School District has continued to change and reduce our operational structure. The closing of Cooper Elementary and the repurposing of Tilden Elementary are two quick examples of how the district has adjusted to the financial loss associated with declining enrollment.

Outlined below is a mathematical equation that illustrates the problem associated with trying to reduce your staff at a pace to keep up with the loss of revenue associated with declining enrollment.

School District loses 100 students	\$800,000—Loss of Revenue
School District reduces 4 teachers	<u>\$248,000</u> —Reduction in Salaries
	<b>\$552,000 Net Loss</b>

The equation is based off of a teacher working with 25 students and each student generating \$8,000 in revenue for the district.

The district would have to eliminate 12.9 teaching positions to provide a balanced budget every time the district loses 100 students.

The increase in our operating levy will allow the district to minimize staff reductions, over time, as we continue to adjust to declining enrollment.